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| **What will we be learning?**  GCSE Paper 2 – The Changing Economic World | **Why this? Why now?**  We have just learnt the hazards module including tectonic hazards, weather hazards and climate change. Rich economies and poor economics will be impacted by these hazards and are constantly changing. | **Key Words:**  Development  Economy  Development Indicators  DTM (Demographic Transition Model)  Uneven Development  Development Gap  Tourism  Industrial Structure  Primary, Secondary, Tertiary, Quaternary  TNCs  Aid  Social  Economic  Environmental  Post Industrial Economy  Deindustrialisation  Science and Business Parks  Rural  Infrastructure  North/South Divide |
| **What will we learn?**  There are global variations in economic development and quality of life.  Various strategies exist for reducing the global development gap.  Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.  Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth. | |
| **What opportunities are there for wider study?**  Careers:   * Economist * Banking * Lawyer * Aid Worker * Stock Market * Investor   Wider Reading:  This topic links to A-Level and so to develop your knowledge there are A-Level articles available:   * Bob Digby and Sue Warn- Global Governance Topic Master * Simon Oakes – Global Systems Topic Master * Hans Rosling – Factfulness * Parag Khanna - Connectography * Geography Review – Available in the library * The Geographical – Available in the library | |
| **How will I be assessed?**  Students will have an end of unit assessment using a GCSE past paper. Students will also be set homestudy of practice exam questions. | |